

The following is a list of programs and services available to students within the CEC districts.

Early Childhood Special Education Program (ECSE)

This classroom program is designed for children from 2.5-5 years of age who are identified by a multidisciplinary evaluation team as eligible for special education services. Students who have developmental delays will be provided with skills necessary for success in later formal education. A parent component is also provided, with opportunities for modeling of successful techniques and added support for parents.

LOCATION: *Imlay City Weston Elementary School K DGN - 2nd*

MEETING TIME: *4 days/ week*

Cognitive Impairment (CI) Program

Students who qualify for special education as having a cognitive impairment or function at this level are provided with individualized instruction in classrooms taught by a special education teacher trained in this area. Classrooms are provided at the elementary, middle and high school levels. Special education aide support is also provided for each classroom. The goal of the program is for students to obtain skills to live more independently. The program focuses on functional academics, daily living skills, social skills, self-care skills, and prevocational skills. The students in the program are included in general education classes as much as possible, as determined, by the Individualized Education Program.

LOCATIONS:

Almont Orchard Primary School K DGN – 4th

Almont Middle School 5-8th

Almont Sr. High School 9-12th

Emotional Impairment (EI) Program

Students who qualify as having an emotional impairment and require more supportive programming to teach appropriate behavior skills are provided with individualized instruction in classrooms taught by special education teachers trained in this area. Classrooms with a small number of students are provided at the elementary and secondary level. This program focuses on the development of positive behavior as well as academic support. Students are provided with opportunities in general education, when appropriate, to allow them to develop social skills in the environment in which they naturally occur.

LOCATIONS:

Dryden Elementary School K DGN - 6th

Dryden Junior/Senior High 7– 12th

Resource Program

One or more resource programs are located in each elementary and secondary school in each school district. These programs provide academic assistance for students who are eligible for special education with the full range of disabilities who spend a majority of time in the general education program.

LOCATIONS: *All districts KDGN – 12th*

Ancillary Services

School Social Work (SSW) Services

The school social worker is a member of the multidisciplinary evaluation team (MET), and coordinates services between the school and community. The school social worker assists students whose social and emotional problems interfere with learning and prohibits the student from benefiting from the school experience. They consult with parents, students, teachers, and administrators.

School Psychologist

The School Psychologist is a member of the multidisciplinary evaluation team (MET), and is involved with the evaluation of students being considered for special education services. Assessment consists of a comprehensive psychological evaluation which may involve teacher input, classroom observations, cognitive, adaptive and/or academic testing, and consultation with classroom teachers regarding intervention strategies. The school psychologist also participates in Child Study meetings to help develop intervention plans for at-risk students.

Speech and Language Therapy

Speech and Language Therapists work with students who have communication impairments, including: articulation, voice, fluency or language. The speech pathologist may work with students individually, in small groups, or in the student's classroom.

Lapeer County ISD Ancillary Services

Occupational Therapist (OT) and Physical Therapist (PT)

Occupational and Physical Therapists provide services to students with fine and gross motor impairments when the Individual Education Program Team (IEPT) determines these services are necessary in order for the student to benefit from the education program. The therapist evaluates a student's needs, develops and implements therapy programs, and provides consultative services. For school-age children, these services are provided in the school setting.

Visual Impairment (VI) Teacher

The VI Teacher provides services for those students having a visual impairment that require specialized instruction and/or consultation to the general or special education teacher.

Orientation and Mobility Specialist (O&M)

The O&M Specialist provides services for assessment of students who are visually impaired and determine their ability to move freely within the environment and provide for orientation and mobility training.

Autism Consultant (AITC)

The AITC provides services for those students eligible as a student with Autism. Services include participating in the evaluation as part of the Multidisciplinary Evaluation Team as well as providing consultation to staff members and parents.

Educational Audiologist

The Educational Audiologist provides services, which consists of hearing evaluations, training, setting and monitoring of hearing equipment, and consultation to teachers.

Hearing Impaired Teacher (HITC)

The HITC provides services for those students with a hearing impairment that require specialized instruction or consultation to the general or special education teacher.

Behavior Specialist

The Behavior Specialist focuses on supporting local district EI programs as well as other students with social or behavioral needs. Positive Behavior Supports (PBIS) and other strategies are utilized to promote appropriate social behavior.

LCISD Programs

Moderate and Severe Cognitive Impairment Program

The Lapeer County Intermediate School District provides students with a cognitive impairment functioning in the moderate to severe range who require maximum support individualized instruction by teachers trained in this area. The program focuses on vocational, daily living, self-care, and functional academic skills to prepare students to transition to post school activities.

LOCATION: Education and Technology Center

AGES SERVED: 14-26 years

Severe Multiple Impairment (SXI) Program

The Lapeer County Intermediate School District provides students who are eligible as having a severe multiple impairment who require maximum support a program including small class size and individualized instruction.

LOCATION: Education and Technology Center

AGES SERVED: 5-26 years